



VISHWA BHARTI

PUBLIC SCHOOL, NOIDA

REPORT ON :

CAPACITY BUILDING PROGRAMME (CBP) ON NCF-SE 2023

- Date of Workshop : 1st November 2025
- Time: 9:00 a.m. till 4:00 p.m.
- Venue: Pre-Primary Auditorium,
- Vishwa Bharti Public School, Noida
- Organized by: CBSE (Centre of Excellence, Noida)
- Guided by: Principal Mrs. Amita Ganjoo
- Resource Persons: 1. Ms. Gurdeep Kaur
2. Mr. Dinesh Narula



Purpose of the Workshop :

The Capacity Building Programme aimed to familiarize teachers with the National Curriculum Framework for School Education (NCF-SE 2023) and its implementation in classroom practices. The workshop sought to strengthen teachers' understanding of competency-based learning, inclusive education, and joyful, experiential pedagogies that nurture holistic growth. It also emphasized the transformation of teaching-learning processes in accordance with 21st-century skills and learner-centered education.

Highlights of the Workshop :

The session commenced with an insightful introduction to the vision and guiding principles of NCF-SE 2023. Ms. Gurdeep Kaur explained how the framework establishes a clear continuum from Aims of Education to Curricular Goals, Competencies, and Learning Outcomes. This structured “flow-down” approach ensures purposeful, measurable, and competency-driven learning experiences. The speakers highlighted the importance of moving beyond rote memorization towards experiential, activity-based, and reflective learning that develops critical thinking, creativity, communication, and collaboration among learners.

Deliberations on Cross-Cutting Themes – such as inclusion, ICT integration, environmental consciousness, guidance and counselling, and rootedness in Indian ethos – deepened participants' understanding of holistic education.

The concept “From Ancient Wisdom to Modern Classrooms” beautifully connected the Gurukul philosophy of ethics, harmony, and practical life skills to modern pedagogical practices.

Teachers engaged in four dynamic sessions focusing on setting the context, subject-specific applications, understanding cross-cutting themes, and charting the way forward. Emphasis was laid on Value Education, addressing the needs of Socially and Economically Disadvantaged Groups (SEDGs), and conducting Gap Analysis to identify institutional strengths and areas of improvement.

Participants enthusiastically shared innovative classroom strategies from various subject areas – English, Mathematics, Science, Social Science, and Languages – demonstrating how the principles of the NCF can be effectively integrated into everyday teaching. Teachers showcased creative methods such as storytelling, vocabulary enhancement games, mathematical reasoning activities, hands-on science experiments, thematic social science projects, and art-integrated learning approaches. These practices reflected their commitment to making learning interactive, joyful, and conceptually strong, encouraging students to think critically and apply knowledge meaningfully.

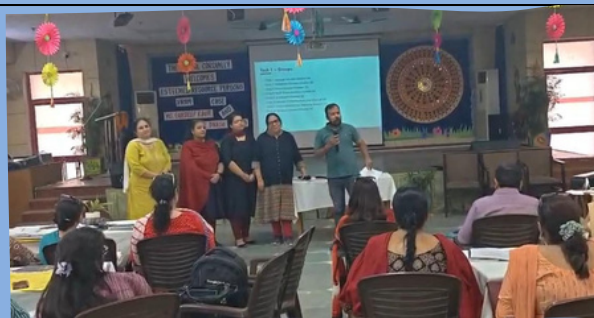


Reflections:

The workshop concluded with reflections that inspired educators to adopt learner-centered, inclusive, and outcome-oriented pedagogies. It reinforced the need for teachers to act as facilitators who create joyful, meaningful, and competency-driven classrooms that prepare students for real-life challenges.

Conclusion:

The Capacity Building Programme served as a valuable platform for professional growth and collaborative learning. It empowered teachers to align classroom instruction with the core principles of NCF-SE 2023, fostering a more purposeful, equitable, and future-ready education system.



Prepared by

Ms. Shivani Bhat

Designed by

Shikha Kathuria